

How to get the best psychodiagnostic evaluations you've ever seen.

Under the supervision of a Licensed Psychologist and a Certified School Psychologist with more than 10 years of experience helping Charter Schools meet their diagnostic testing needs, a Program Specialist from the Institute for Behavior Change administers, scores and interprets the results of diagnostic testing. Using the most modern tests and software, the Program Specialist creates literate, highly individualized reports about the strengths, weaknesses and needs of each child evaluated, including specific recommendations for educational, behavioral and social-emotional interventions as necessary. These reports are delivered in draft form for review and approval to a Certified School Psychologist and licensed professional psychologist who observes the child in the classroom as necessary, counter-signs each report and is available as necessary to assist the school in presenting the contents of the evaluation report to parents and others. Consultations with school faculty, administration, and parents/guardians regarding special education regulations and other matters related to the delivery of special education services in a Charter School are also available.

The Program Specialist possesses *extremely* well-developed social and written communication skills and continually develops these skills through a mentoring relationship with a Licensed Professional Psychologist and Certified School Psychologist supervisor. The Program Specialist has had graduate-level training and practical experience in the use of the latest versions of the **WISC** and **WIAT** in addition to training in various behavioral measurements and intervention techniques, specifically tailored for success in a school setting.

The Program Specialist can provide teacher consultations regarding student disruptive behavior problems and learning problems, student and parent consultations regarding behavioral or learning concerns, organizational consultations with school administration concerning policies and procedures, consultations regarding Special Education regulations and implementation strategies, and participates in Child Find activities as requested.

The Program Specialist conducts a *Functional Behavior Assessment* (FBA) as requested to investigate the reason(s) underlying a child's display of unacceptable behavior and can use data collected from this procedure to design appropriate Behavior Support Plan(s) for the child in school. Active participation by the child and his/her parent/guardian(s), and the child's school faculty and administration is encouraged by the Program Specialist, who solicits input from these parties in the creation of all diagnostic reports or behavior support plans. A sample Evaluation Report is available at our website: www.ibc-pa.org

Schedule of Fees (2008-2009 school year)

Brief Intelligence Assessment (1 WASI) and Report	\$300
Brief Academic Achievement Screening (1 WRAT III) and Report	\$150
Intelligence Assessment (1 WAIS III or 1 WISC IV) and Report	\$400
Comprehensive Academic Achievement Testing (WIAT II) and Report	\$400
Behavioral Assessment (1 DSMD or 1 Brown ADHD scale or 1 Vineland) and Report	\$150
Universal Nonverbal Intelligence Test (UNIT) and Report	\$400
Beery-Buktenica Developmental Test of Visual-Motor Integration (VMI) 1 and Report	\$100
Certified School Psychologist additional consultations, per hour, including travel to school	\$135
Program Specialist additional consultations, per hour, including travel to school	\$85

Contact Steven Kossor at 610-383-1432 for additional information